

PO Box 1042, Nambour Qld 4560 2 Shearer Street, Nambour Qld 4560

Ph: 07 5441 4724 Web: nambourcc.org.au Email: reception@nambourcc.org

Nambour Community Centre - Student Position Description

Position Title: Social Work; Human Services; Community Development;

Community Services Student

Location: 2 Shearer St, Nambour, Queensland

Responsible to: Centre Manager; Program Coordinators; Task Supervisors

Hours of Duty: 32 hours per week or as negotiated at student interview

Nambour Community Centre has been operating for 30 years and delivers services and community support to Nambour and surrounding areas. Nambour Community Centre is an independent social purpose community organisation which has been working actively in the Greater Nambour and Sunshine Coast region for over 30 years. Today, the Nambour Community Centre is an independent, incorporated association with over 15 employees and committed volunteers, walking beside the community's most vulnerable in a broad range of programs including Thriving Families, Settlement and Community Development. Nambour Community Centre has a strong agenda for growth and is committed to social justice and collective wellbeing. We work towards this by co-designing opportunities for participation, wellbeing and collective community action that contribute to a flourishing civil society.

Nambour Community Centre Student Unit

Nambour Community Centre places a high value on the contribution students make while on placement. The Student Unit has been operating since 2013 and students have rated their experience very positively, with many becoming community development 'converts'. Nambour Community Centre provides a wide range of opportunities for students, including participation in the Thriving Families (family support program), Migrant Settlement and Multicultural programs and the chance to take part in more general Community Development activities. The work that Nambour Community Centre delivers is shaped by the principles of Community Development, early intervention and working relationally with people. Roles at the centre adapt to changing needs and/or in response to organisational development processes, with the intention always being to reduce the structural and social barriers to social inclusion and wellbeing.

Our expectations of you while on placement:

- To come to the placement with an understanding of core Community Development principles, methods and approaches (for those students who haven't yet completed the community development course or had community development experience this will require some pre-reading and the willingness to share what you have learned with NCC's field educator prior to starting placement).
- 2. To commit to learning about, and putting into practise, a developmental approach to working with people.
- 3. To participate in (help develop, coordinate, deliver and lead) locally responsive group focussed activities.
- 4. To be willing to work as part of a multi-disciplinary team within a community based organisation (eg administration/front office, finance, management, human services, social work).
- 5. To be prepared to use your own initiative to develop a learning plan and make the most of the many and varied opportunities available at, and through, the Centre.
- 6. To attend both individual and group supervision sessions as appropriate and contribute to the learning of all student unit members.
- 7. To proactively input into all aspects of Nambour Community Centre's activities.
- 8. To commit to regular attendance throughout the placement in order that a positive group learning culture can be established within the student unit.



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Other aspects associated with this position

- You will be encouraged and supported to attend as many professional development opportunities as are available, including staff meetings.
- You will be asked to let us know about anything occurring, or likely to occur, in your life that could impact on your placement or your work with us in order that we can support you with this where possible.
- You will be working alongside staff, volunteers and community members, people who have different and diverse cultural identities, values, affiliations, beliefs and customs.
- Occasionally flexibility of working hours may be requested this will always be negotiated with you and it
 will ultimately be your choice as to whether you are able and or willing to attend.
- A current C Class drivers licence is preferred.
- A current Blue Card is essential.

What you can expect of us while on placement

- Your field educator will be available for supervision (individually and group) and will support you to develop your learning agreement and develop a deep understanding of the theoretical and practice principles that define community work.
- 2. Staff at the community centre will act as task supervisors and be available to you on a daily basis, supporting you to action your learning plan.
- 3. You will be encouraged and supported to "stretch into your edges" in order to learn and gain as much as possible from the placement.
- 4. You will, where possible, have the resources you need to complete the work you are doing eg access to a car, a computer etc.
- 5. You will have the chance to learn to work with Attitude Mindfully, Artfully, Heartfully and Playfully in accordance with our Un-strategic Plan (aka our Vital Experiment) and we are keen that you have fun doing so.

Please send your resume, completed student application form and a short response the following to Key Selection Criteria to : manager@nambourcc.org

- 1. Motivated and willing to use own initiative
- 2. Committed to regular attendance over the course of the placement
- 3. Interested in community development and in learning to work developmentally
- 4. Open to a learning experience that is emergent (fluid and responding to what arises) rather than clearly structured
- 5. Wanting to be part of a group learning experience
- 6. Is there anything currently occurring in your life that could impact your placement or affect your work at Nambour Community Centre?
- 7. Keen to make the most of the many learning opportunities on offer
- 8. A desire to have fun while doing so!